



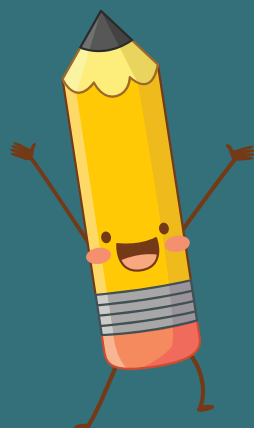
Washoe County  
School District



WCSD Parent  
University

FAMILY-SCHOOL PARTNERSHIPS

# Kindergarten Readiness at Home



# FOUR FOCUS Areas

Fine motor Skills

Literacy Skills

Math skills

Self help skills



# Fine Motor Skills

I can cut with  
scissors.



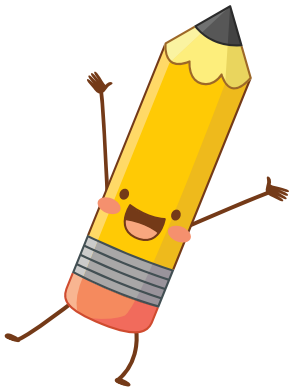
I can hold a pencil  
correctly.



I am working on  
coloring inside the  
lines.



I can write my  
first name.

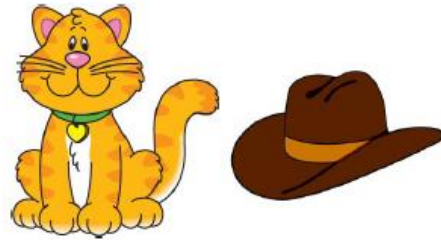


# Literacy Skills

I can say the  
alphabet.



I can recognize  
rhyming words.



I can say the  
letters in my  
name.



I can listen to  
someone read me  
a story.



# Math Skills

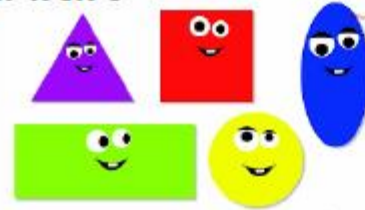
I can count to 10.



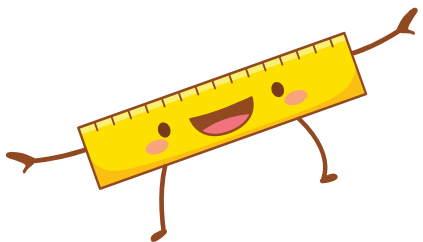
I know all my colors.



I can recognize  
circle, square,  
rectangle and  
triangle.

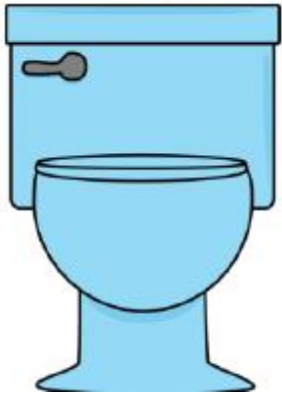


I can count and  
tell how many.



# Self Help Skills

I can use the bathroom by myself.



I can follow 2 step directions. (Walk to the fridge and get the milk.)



I can put my jacket on by myself.

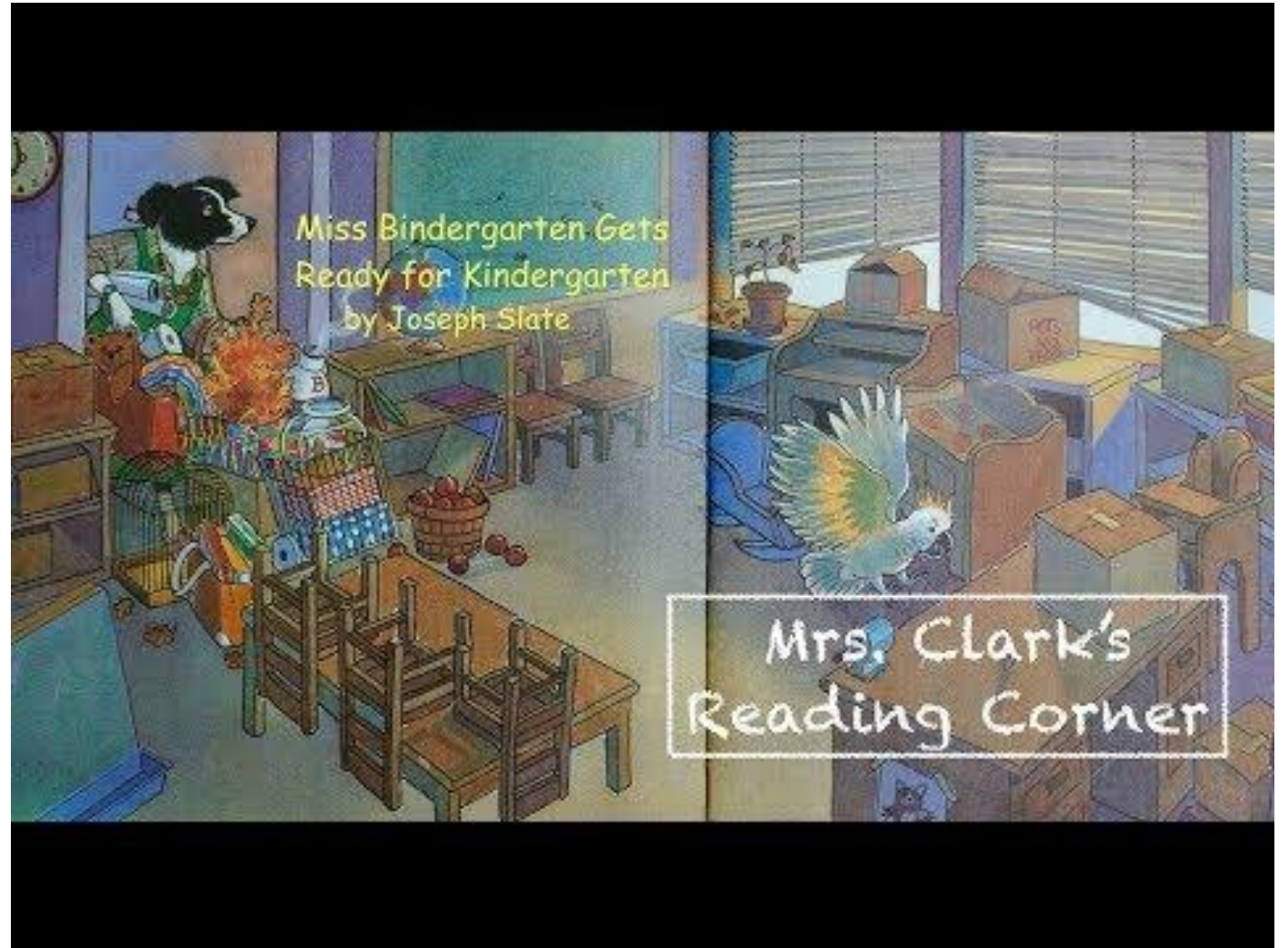


I can say my first and last name.





# Miss Bindergarten Gets Ready for Kindergarten



# PBS Learning Media



PBS Reno ▾


Search

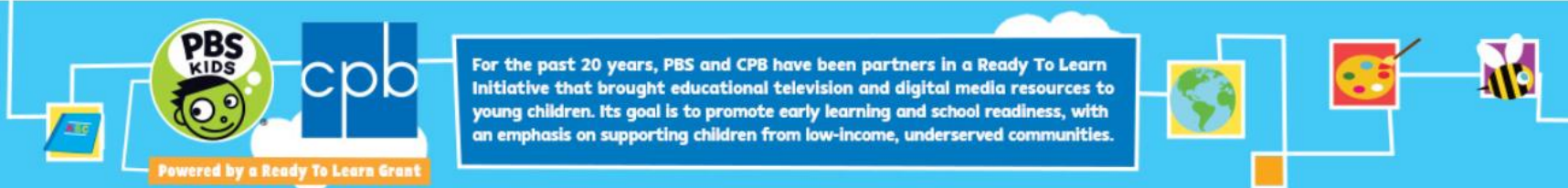


Maria ▾

Subjects ▾

Grades ▾

Student site 



Collections > Ready To Learn 2010-2015 Initiative (PBS KIDS Lab) > **Virtual Pre-K**

**In This Collection:** Media Gallery (5), Video (5) for Grades PreK-K ,  
Resources in Spanish (5)



# Partnering With Your Child's Teacher

- Shared Responsibility
  - We need your Expertise
  - Child's First Teacher
  - Advocate
  - Build knowledge on what your child must know and be able to do at the end of Kindergarten.



# Suggestions

- Meet your child's teacher
- Share your child's strengths
- Communicate openly with your child's teacher regularly
  - Stay connected
- Know the expectations and ask questions
- Meet other families





## Looking for ways to start the conversation with your child's teacher?

Asking questions is a great way to engage your child's teacher for the first time. You and your child's teacher might benefit from clarity about expectations and ways to stay in touch. For example, start out by asking these questions:

- What is the best way and time of day for me to reach you?
- What can I do at home to reinforce what you are teaching in the classroom?
- What can I do to help you?





# KINDERGARTEN READINESS

Here are some things that you can work on at home. If you can work on any of these areas, it will help your child to be successful in school. We will also be working on these things during the first few weeks!

## Fine motor skills

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I can hold a pencil correctly.



I am working on coloring inside the lines.



I can write my first name.

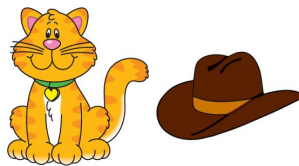


## Literacy skills

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I can say the letters in my name.

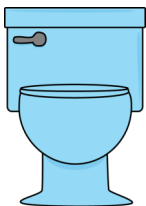


I can listen to someone read me a story.



## Self help skills

I can use the bathroom by myself.



I can follow 2 step directions. (Walk to the fridge and get the milk.)



I can put my jacket on by myself.



I can say my first and last name.

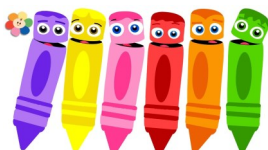


## Math skills

I can count to 10.



I know all my colors.



I can recognize circle, square, rectangle and triangle.



I can count and tell how many.



# Resources

## Ready to Learn - PBS Learning Media

This website offers educational television and digital media resources for young children. Click [here](#) to access the website or scan the QR code.



## Mrs. Clark's Reading Corner

Click [here](#) or scan the QR code to access the Miss Bindergarten Gets Ready for Kindergarten.



Click [here](#) or scan the QR code to access more read aloud videos from Mrs. Clark's Reading Corner.



## WCSD Parent University - Family Learning Library

Under the Literacy section you will find Literacy tip sheets and videos to support learning at home. Click [here](#) to access the website or scan the QR code.



## Starting the Conversation

### Looking for ways to start the conversation with your child's teacher?

Asking questions is a great way to engage your child's teacher for the first time. You and your child's teacher might benefit from clarity about expectations and ways to stay in touch. For example, start out by asking these questions:

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